

POLICY

1999

2330

Internal Operations

SUBJECT: BOARD SELF-EVALUATION

The Board will review the effectiveness of its internal operations at least once annually. At the Board's discretion, the Superintendent and others may be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a deliberative and legislative body.

The Board considers the following conditions crucial to self-evaluation that has as its primary purpose to improve the effective operation of the School Board.

- a) Board members should be involved in development of the standards by which they will evaluate themselves.
- b) Self-evaluation should be at a scheduled time and place, with no other items on the agenda, or at a planning or executive session with all Board members present.
- c) The self-evaluation should be a composite of the individual Board members' opinions, and the Board as a whole should meet to discuss the results.
- d) The self-evaluation should include a discussion of strengths as well as weaknesses.
- e) The Board should not limit itself to those items that appear on a self-evaluation form. No form or set of guidelines could encompass the totality of a school Board's responsibilities.
- f) Each judgment should be supported by as much rational and objective evidence as possible.

When the Board has received the composite self-evaluation profile, the Board members will discuss the results in detail and formulate a series of objectives for the ensuing year. These objectives will be stated in the form of behavioral change or productivity gains. This approach assumes that both the Board as a whole and the individual Board members are concerned with improvement and that chances for improvement are enhanced if self-evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

The Board in cooperation with the administration will maintain a plan for Training and Board Development.

Adopted: 6/16/99